



Middle College High School @ Christian Brothers University Family Engagement Plan 2021-2022



Middle College High School encourages family and community engagement in the educational process and has established an expectation for parental and community involvement at our school. **In order to promote student success, we are committed to encourage parental engagement within our school in the following ways:**

1. Develop jointly with parents a family and community engagement plan.
2. Support and encourage active participation in PTO events.
3. Responding to surveys, questionnaires, from parents expressing ideas and/or concerns to improve education
4. Provide interpreter services when necessary.
5. Encourage parents access to use their talent and resources to enhance the instructional program.
6. Provide parents access to written material in their native language.
7. Provide a flexible number of regularly scheduled parent meetings during the morning, afternoon, and evening.
8. Provide assistance to parents in understanding the state's academic content standards, student academic achievement standards, and state assessments.
9. Provide training to help parents work with their children to improve growth and achievement.

Title I ESSA Involvement

The administrators, faculty, and parents will jointly develop, review, and revise the Jeter School Improvement Plan and implement Title I requirements according to the guidelines set forth by law and Shelby County Schools Policy. **To build capacity for involvement with parents and the community, MCHS will:**

1. Inform parents of the Title I requirements and our school's participation at the annual Title I meeting.
2. Invite and encourage feedback from parents and respond to parents' questions and concerns in a timely manner.
3. Provide communications in a format and language that is easily understandable to all parents.
4. Invite parents to observe E. E. Jeter K-8 School programs and visit classrooms.
5. Communicate with parents on a regular basis through weekly newsletter, weekly folders, text messages, email, phone calls, student progress reports, deficiency reports.
6. Provide scheduled parent conferences and requested parent conferences to discuss student progress.
7. Provide parents and the community with assessment results and overall district and building performance.
8. Provide parents and community stakeholders a copy of the Jeter Family Engagement Plan and a Copy of the SCS Family Engagement Policy.
9. Provide meetings and activities to assist parents in understanding the curriculum, academic assessments, and student proficiency levels.
10. Provide parents and community stakeholders accessibility of LEA policies and curriculum.

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11. Provide an information board of current events and updated website information to inform parents of school activities and distribute notices/communications in a timely manner.
12. Utilize partnerships with community organizations.
13. Provide parents with a description of the curriculum used at Shelby County, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

To ensure MCH School's parents and community members participate in the school's programs we will:

1. Provide annual meetings to explain the components and requirements of Title 1.
2. Provide flexible times and alternate days for parents to attend parent meetings, and with Title I funds provide transportation, child care, or home visits as deemed necessary to remove barriers that will prevent participation.
3. Inform parents of their "Rights" to be involved in their child's education.
4. Offer training and parent workshops to increase and improve parenting skills.
5. Provide opportunities for parents to jointly develop and review the MCHS Parent-School-Community Compact and MCHS Family Engagement Plan.
6. Provide opportunities for parents to give suggestions and comments about the MCHS Parent-School-Community Compact and MCHS Family Engagement Plan, as well as respond to comments and suggestions in a timely manner.
7. Distribute copies of the Parent-School-Community Compact and the Family Engagement Plan in a timely manner.
8. Provide professional development to faculty and staff to promote parental involvement.
9. Provide access to community and support services.
10. Provide parent meetings to explain in the SCS Curriculum, TNReady Assessment, Formative Assessment, and student proficiency levels.
11. Provide opportunities for parents to offer suggestions and give input through surveys and evaluations.
12. Provide responses to parent suggestions, questions, and concerns through newsletters and written and phone communication.
13. Provide ELL parents information on assisting their children in attaining English proficiency and in achieving academic success.